Call for abstracts: Special issue on L2 writing in diverse contexts

Special Issue Guest Editors: Nur Yigitoglu (Bogazici University) & Diane Belcher (Georgia State University)

Previous literature on second language (L2) writing focuses on writing in contexts where English is the dominant surrounding language. However, a great deal of L2 writing and writing instruction is undertaken in various languages and in diverse foreign language contexts around the world. This special issue of the *Boğaziçi University Journal of Education*[1] aims to address this imbalance in the literature by focusing on foreign language writing in diverse foreign language settings.

We encourage a diverse range of modes of inquiry, including theoretical, historical, empirical (quantitative, qualitative and/or mixed), and/or commentaries. Submissions may include, but are not limited to, an exploration of the following topics: issues and/or challenges in L2 writing instruction in different contexts; genre knowledge development/acquisition in L2 writing; L2 writers at different levels and in different contexts; L2 writing teacher education; academic writing for publication in a multilingual world; L2 thesis/dissertation writing; L2 writing in non-English languages; features of academic writing in different languages; innovative approaches to teaching/ researching L2 writing. We welcome proposals related to other topics related to L2 writing as well.

The title of the manuscript should be no longer than 20 words, the entire paper should be around 10-25 pages. All manuscripts should be prepared according to the *Publication Manual of the American Psychological Association* and should be double-spaced and written in English. Interested authors should submit a one-to-two-page abstract of their work to the editors at the addresses below.

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Schedule for submissions:

- 31 July 2018: Deadline for abstract submission
- 31 August 2018: Notification of invitation to submit full manuscript
- 31 December 2018: Submission deadline for full manuscript
- 28 February 2019: Peer review process completed and reviews sent to authors
- 31 May 2019: Submission deadline for revised drafts
- 30 June 2019: Submission of final drafts for the publication of special issue

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[1] *Boğaziçi University Journal of Education*, a refereed journal published biannually by Boğaziçi University Press, publishes scientific articles that contribute to the field of education in Turkey and in the world. The main objective of the journal is to provide an intellectual platform for researchers to share their research with national and international research communities and to engage in discussion about the current issues in the field of education. For additional info and publication guidelines, please visit http://dergipark.gov.tr/buje